

Spring Bluff R-XV Community Engagement Plan

This community engagement plan reflects a cooperative process between the board and community members. It describes the various methods the board will use to engage with the community to address issues related to the districts' beliefs, mission and vision. These activities are in addition to the opportunity to the district's residents to place items on the board agenda in accordance with policy [BDDH](#).

Community Engagement Strategies

Informing – Providing the community with balanced and objective information to assist in understanding the problem and the alternatives or solution.

Description of Activity	Participants	Outcome Description
<ul style="list-style-type: none"> • Title I Parent Meetings <ul style="list-style-type: none"> ◦ Annually in September & April 	<ul style="list-style-type: none"> • K-8 Parents • Title I Teacher • Classroom Teachers • Administration 	Our parents will be informed of their rights to be involved in their child's education, given an explanation of the requirements and our school's participation in the Title I program, and provided with an update on our school status and plans for improvement. Parents will be informed of the legal requirements of Title I, the school's yearly improvement goals, and the purchase plans for the upcoming school year.
<ul style="list-style-type: none"> • Parent Curriculum Night <ul style="list-style-type: none"> ◦ Annually in September/October 	<ul style="list-style-type: none"> • K-8 Parents • Title I Teacher • Special Education Staff • Classroom Teachers • Counselor • Administration 	Parents and/or guardians will visit their student's classrooms to learn about the MLS that are being taught. Teachers will share highlights of the grade level and focus skills. Parent partnership will be encouraged to build a strong home and school connection for continued learning and support throughout the year.
<ul style="list-style-type: none"> • Academic Updates <ul style="list-style-type: none"> ◦ Quarterly Midterms & Progress Reports ◦ October/March Parent/Teacher Conferences 	<ul style="list-style-type: none"> • K-8 Parent • Title I Teacher • Special Education Teacher • Secretary of Student Records • Students 	Teachers will collaborate with parents on their child's progress in school and any necessary steps that need to be taken. Parents will have a better understanding of their child's achievement and/or ways to assist in their learning.

<ul style="list-style-type: none"> ● Schoolmessenger <ul style="list-style-type: none"> ○ Calls ○ Emails ○ Chat ● Weekly District Newsletter ● Monthly Superintendent Radio Interviews 	<ul style="list-style-type: none"> ● K-8 Parents ● Classroom Teachers ● Administration ● Office Secretary 	<p>Parents will stay informed of school events through Schoolmessenger calls and emails from administration and office personnel. Teachers will utilize the chat feature for easy and immediate communication with parents. The Superintendent will participate in monthly radio interviews to keep district patrons informed about the district's academic performance, financial standing, in addition to public events. Weekly newsletters will be emailed to all parents and available on the district's website for patrons.</p>
<ul style="list-style-type: none"> ● Annual Surveys <ul style="list-style-type: none"> ○ Parents ○ Students ○ Staff 	<ul style="list-style-type: none"> ● Parents ● Students ● Staff ● Community Members 	<p>Parents will participate in the following annual surveys to provide feedback to improve district practices:</p> <ul style="list-style-type: none"> ● Parent/Teacher Conferences ● Title I Effectiveness ● District Needs Assessment <p>Students will participate in the following annual surveys to voice their opinion on district practices:</p> <ul style="list-style-type: none"> ● DESE student survey ● NEE student survey <p>Staff will participate in the following annual surveys to provide feedback to improve district practices:</p> <ul style="list-style-type: none"> ● Parent/Teacher Conferences ● Title I Effectiveness ● Professional Development Needs Assessment ● District Needs Assessment

Involving – Working directly with the community to ensure that community issues and concerns are consistently understood and considered.

Description of Activity	Participants	Outcome Description
<ul style="list-style-type: none"> Annual Surveys <ul style="list-style-type: none"> Parents Students Staff 	<ul style="list-style-type: none"> Parents Students Staff 	<p>Parents will participate in the following annual surveys to provide feedback to improve district practices:</p> <ul style="list-style-type: none"> Parent/Teacher Conferences Title I Effectiveness District Needs Assessment <p>Students will participate in the following annual surveys to voice their opinion on district practices:</p> <ul style="list-style-type: none"> DESE student survey NEE student survey <p>Staff will participate in the following annual surveys to provide feedback to improve district practices:</p> <ul style="list-style-type: none"> Parent/Teacher Conferences Title I Effectiveness Professional Development Needs Assessment District Needs Assessment
<ul style="list-style-type: none"> Monthly Patron Input <ul style="list-style-type: none"> Monthly BOE Meetings 	<ul style="list-style-type: none"> BOE District Patrons 	<p>Patrons of the district will have an opportunity to speak at monthly board of education meetings per policy BDDH.</p> <p>Patrons can communicate with the Board of Education through email anytime throughout the month through their district email posted on the district website.</p>
<ul style="list-style-type: none"> Comprehensive School Improvement Plan <ul style="list-style-type: none"> Parent & community active participation in plan development and evaluation 	<ul style="list-style-type: none"> BOE Administration Parents Community Members Staff 	<p>A CSIP committee comprised on administration, various district staff, community members, parents, and students will meet biannually to review and revise the district's CSIP.</p>
<ul style="list-style-type: none"> Committees <ul style="list-style-type: none"> Facilities 	<ul style="list-style-type: none"> Parents Community 	<p>Through annual committee meetings, all stakeholders will</p>

<ul style="list-style-type: none"> ○ Playground ○ CSIP ○ Bond Campaigns ○ Spring Bluff Educational Foundation 	<ul style="list-style-type: none"> ● Members ● Staff 	have input in reviewing and revising districts plans for improvements. Committee decisions will drive changes in the district.
---	--	--

Collaborating – Involving the community in each aspect of a decision, including the development of alternatives and the identification of the preferred solution.

Description of Activity	Participants	Outcome Description
<ul style="list-style-type: none"> ● Bi-annual CSIP meetings <ul style="list-style-type: none"> ○ Review and revise district goals and identify strategies to reach goals ● Spring Bluff Educational Foundation <ul style="list-style-type: none"> ○ Supporting district needs through fundraising efforts 	<ul style="list-style-type: none"> ● Parents ● Community Members ● Staff 	<p>Annual review of district data will allow for evaluation of the district's CSIP plan and revisions as needed to meet the needs of the district.</p> <p>Through collaboration, the District and the SBEF will identify areas of need to support students and staff either academically or through facility improvements.</p>

Consulting – Obtaining community feedback on analysis, alternatives and/or decisions.

Description of Activity	Participants	Outcome Description
<ul style="list-style-type: none"> ● Committees <ul style="list-style-type: none"> ○ Facilities ○ CSIP ○ Playground 	<ul style="list-style-type: none"> ● Parents ● Community Members ● Staff 	Stakeholders will collaborate to review and revise District plans based on survey data.
Description of Activity	Participants	Outcome Description
<ul style="list-style-type: none"> ● Title I Program <ul style="list-style-type: none"> ○ Review and revise the ESEA Plan including the use of Title I, IIA, and IV funds. 	<ul style="list-style-type: none"> ● Parents ● Community Members ● Staff 	All stakeholders will participate in the evaluation of the program and best use of Title funds to deliver additional support to students in reading.

Spring Bluff families, community members, and school staff are equal partners with equal representation in decisions that affect students and families and together inform, influence, and create policies, practices, and programs.

Plan Evaluation and Revision

The board will evaluate all engagement activities in collaboration with participants to determine the effectiveness of this plan annually. Depending on the type of activity, the evaluation may be ongoing over the course of the activity or conducted after the activity ends, or both.